

Curriculum Vitae



Personal Information

- **Name:** Shoeleh Rahimi
- **Nationality:** Iranian
- **Gender:** Female
- **Date of Birth:** September 23, 1984
- **Marital Status:** Married

Work Address

- Nursing Department, School of Nursing and Midwifery, Namazi Square, Zand Boulevard, Shiraz, Iran
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Education and training

- **Ph.D. in Nursing**
University of Social Welfare and Rehabilitation Sciences, Tehran, Iran
2018 – 2023
- **M.Sc. in Pediatric Nursing**
Gilan University of Medical Sciences, Gonabad, Iran
2009 - 2012
- **B.S. in Nursing**
Shiraz University of Medical Sciences, Kerman, Iran
2003 – 2007

Work Experience:

- **2008:** Motahari Hospital, Marvdasht
- **2009 to 2023:** Kherameh Hospital
- **2023 to 2024:** Faghihi Hospital
- **2024 to Present:** Hazrat Fatemeh (S) School of Nursing and Midwifery

Teaching Experience:

1. Estahban Islamic Azad University
2. Hazrat Fatemeh (S) School of Nursing, Shiraz

Publications

- 1) Investigating the Prevalence, Severity, and Nature of Adverse Events in an Inpatient Rehabilitation Hospital
- 2) Validation and Psychometric Properties of the Persian Version of the MISSCARE Survey

- 3) Factors Affecting Patient Safety in Inpatient Rehabilitation Hospitals: A Multidisciplinary Perspective
- 4) The Psychometric Properties of the Persian Miss Nursing Care Tool among Iranian Nurses
- 5) Missed Nursing Care: Concept Analysis Using the Hybrid Model
- 6) Development and Validation of the Fall Risk Assessment Scale for patients in Rehabilitation Hospitals: a methodological study.
- 7) Developing a Fall Prevention Program in an Inpatient Spinal Cord Injury Rehabilitation Unit: A Participatory Action Research Study
- 8) Concept Analysis of Nursing Negligence
- 9) The incidence, risk factors, and knowledge about the prostate cancer through worldwide and Iran
- 10) Actual and Expected Support and Supervision in Clinical Education Environments: A Comparison of Nursing Students' and Instructors' Perspectives

LANGUAGE SKILLS

Listening: intermediate

Reading: intermediate

Speaking: intermediate

Writing: intermediate