

## Curriculum Vitae



### Personal Data

First name: Zahra  
Family name: Jamshidi  
Date of Birth: 25 Mar 1985  
Place of Birth: Sepidan-Fars Province  
Nationality: Iran  
Marital status: Married

### Work Address

Nursing Department, School of Nursing and Midwifery  
Nemazee Square, Zand Blvd.,  
Shiraz, Iran  
Postcode: 71936-13119  
P.O. Box: 71345-1359  
Tel: 0098 7136474254  
Fax: 0098 7136474252  
E-mail: [jamshidiz@sums.ac.ir](mailto:jamshidiz@sums.ac.ir)

### I. Education

| Years     | Degree              | Institution   | Location    |
|-----------|---------------------|---|-------------|
| 2016-2021 | PhD in Nursing      | University of Social Welfare and Rehabilitation Science | Tehran-Iran |
| 2008-2011 | Master of Nursing   | Shiraz University of Medical Science                    | Iran        |
| 2003-2007 | Bachelor of Nursing | Shiraz University of Medical Science                    | Iran        |

## **II. Professional experience**

| <b>Years</b>     | <b>Position</b>                | <b>Institution</b>   | <b>Location</b> |
|------------------|--------------------------------|--|-----------------|
| 04 -2022 Present | Assistant Professor            | School of Nursing & Midwifery, Shiraz University of Medical Science (SUMS) | <b>IRAN</b>     |
| 2020-2022        | Deputy of Nursing Management   | Vice-chancellery of Treatment- Shiraz University of Medical Science (SUMS) | <b>IRAN</b>     |
| 2020             | Head of Training Nursing Staff | Vice-chancellery of Treatment- Shiraz University of Medical Science (SUMS) | <b>IRAN</b>     |
| 2012-2020        | Educational Supervisor         | Shahid Rajaee Hospital- Shiraz University of Medical Science (SUMS)        | <b>IRAN</b>     |
| 2008-2012        | ICU Nurse                      | Namazi Hospital, Shiraz University of Medical Science (SUMS)               | <b>IRAN</b>     |

### III. Teaching experiences

| <b>Years</b>     | <b>Course</b>                                       | <b>University</b>  | <b>Students</b>                                  |
|------------------|---|--|--|
| 04 -2022 Present | Pediatric Nursing/Fundamental of nursing            | School of Nursing & Midwifery, Shiraz University of Medical Science (SUMS) | Bachelor and Master of Nursing/ Medical students |
| 04 -2022 Present | Fundamental of Nursing                              | Shiraz University of Medical Science (SUMS)                                | Bachelor of Midwifery                            |
| 12 -2021 Present | Pediatric Nursing                                   | School of Nursing & Midwifery, Shiraz University of Medical Science (SUMS) | Bachelor of Nursing                              |
| 10-2021 Present  | Nurse Aid   | Iranian Nursing Organization   | Diploma  |
| 2012 Present     | Holding workshops for medical and paramedical staff | Shiraz University of Medical Science (SUMS)                                | Medical and paramedical staff                    |

#### **IV. Honors and Awards**

1. 2023 An Appreciation letter from Iranian Nursing Organization
2. 2023 An Appreciation letter from the **Islamic Council**
3. 2021 The top chosen **National Nurse of the year - Deputy for Nursing/ Ministry of Health & Medical Education**
4. 2021 The top chosen **Provincial Nurse of the year - Shiraz Nursing Organization**
5. 2016 The Top best of Educational supervisor training management
6. 2016 An appreciation letter for cooperation in training the S.N.S.F staff
7. 2012-2016 The best idea in Hospital
8. 2015 An appreciation letter for cooperation in training the Army Medical assistant students
9. 2015 An Appreciation letter form **Charitable Fars Health Province**
10. 2012-2013 The best holding a **Health week- Shiraz University of Medical Sciences**
11. 2014 The best of preparing newly arrived nursing checklists
12. 2014 The best to upgrade **key processes documentation**
13. 2014 An Appreciation letter for successful educational performance
14. 2014 An Appreciation letter for cooperation in training the Army
15. 2013 An Appreciation letter for **Iranian national health promotion program**
16. 2013 An Appreciation letter for cooperation in training the **Red Crescent staff**
17. 2013 An Appreciation letter for implementation the **Navaye -Noor project**
18. 2012 An Appreciation letter for preparing a **Hospital Triage poster**
19. 2012 An Appreciation letter for cooperation in the **Prevention & Control of AIDS & HIV Program**

#### **V. Membership**

- 2023 Member of the 6th Shiraz Nursing Organization.
- 2023 Member of the **WHO** Transport injuries / PHC project.
- 2023 Member of the Postgraduate Education Council. School of Nursing & Midwifery - Shiraz University of Medical Science (SUMS)
- 2022 Scientific Board Member of the "Principles of Wound management" Congress. Isfahan University of Medical Sciences

- 2022 Scientific responsible for the curriculum of "Hospitality" for National Professional Training Center of the Islamic Republic of Iran
- 2022 Scientific responsible for the curriculum of "Servicing and providing equipment and disinfection of medical instruments " for National Professional Training Center of the Islamic Republic of Iran
- 2022 Head of the Student Research Committee. School of Nursing & Midwifery - Shiraz University of Medical Science (SUMS)
- 2022 Cultural Advisor - School of Nursing & Midwifery - Deputy for Culture and Students Affairs -Shiraz University of Medical Science (SUMS)
- 2022 Neonatal Intensive Care Units (NICU) Appraiser – School of Nursing & Midwifery - Shiraz University of Medical Science (SUMS)
- 2021 – Present Jury Members of the “**Bulletin of Emergency and Trauma**”
- 2021 Scientific Board Member of the "Advanced Trauma Nursing Care" Curriculum - **Deputy of Nursing – Ministry of Health & Medical Education -Tehran- Iran**
- 2020 - Present Jury Member of the “**Trauma monthly Journal**”
- 2020 Member of the “**Education and Treatment Task Force**”- School of Nursing & Midwifery, Shiraz University of Medical Science (SUMS)
- 2020 Membership of “**Compliance Committee**”- Shiraz University of Medical Science (SUMS)
- 2017 Degree in qualitative studies (Grounded theory) from the University of **Karolinska - Sweden – Stockholm**
- 2017 ATCN International Instructor -**UAE-Dubai**
- 2017 ATLS and ATCN course provider -**UAE-Dubai**
- 2016 Faculty member of the Scientific Committee of the **International Health Congress on Accidents and Disasters – Tehran-Iran**
- 2012-2016 Member of Patient Safety Committee – **Shiraz Shahid Rajaei Hospital**
- 2015-2016 Member of the “**IDEA and Submit Suggestions**” Committee -**Shiraz Shahid Rajaei Hospital**
- 2012-2016 Member of the “Patient education” committee- **Shiraz Shahid Rajaei Hospital**
- 2015 Member of “CPR” Committee - **Shiraz Shahid Rajaei Hospital**
- 2012-2015 Member of “**Hospital Triage**” Committee - **Shiraz Shahid Rajaei Hospital**

2012-2015 Member of the “**Crisis Management**” Committee - **Shiraz Shahid Rajaei Hospital**

2014 Faculty member of Eye Diseases- **Farabi National Conference– Tehran-Iran**

2014 Head of **Education and Research** projects, Basij Office- **Shiraz Shahid Rajaei Hospital**

2011-2014 Director of the “ **Wound Management**” Committee- **Shiraz Shahid Rajaei Hospital**

2013 Faculty member of the Scientific Committee of the **International Conference on Emergency Medicine Nursing-Tehran-Iran**

2012-2014 Director of the “Internal Evaluation Committee” - **Shiraz Shahid Rajaei Hospital**

2012 Executive Director of “**Physical Design for Hospital Emergencies in Fars Province**”-**Shiraz -Iran**

2012 Member of the **Clinical Effectiveness, Medical Records and Technical Protection and Occupational Health** Committees - **Shiraz Shahid Rajaei Hospital**

## VI. Publications:

### A. Dissertations/ Thesis Supervision and Advisement

| <b>Year s</b> | <b>Student</b> | <b>Title of Dissertation</b>  | <b>Role</b>        | <b>School/University</b>  |
|---------------|----------------|---|--------------------|---|
| 2023          | -              | Comparison of the effect of squeezing a stress ball and blowing a balloon on the average score of pain and anxiety caused by intravenous line placement in school-age children admitted to Namazi Hospital affiliated to Shiraz University of Medical Sciences. | Advising professor | School of nursing and midwifery / shiraz university of medical sciences |
| 2023          | -              | The effect of professional behavior training on belongingness and compassion fatigue in children's ward nurses of Shiraz Namazi Hospital  | Advising professor | School of nursing and midwifery / shiraz university of medical sciences |
| 2023          | -              | Comparison of the effect of using hybrid simulation and practical demonstration method on clinical performance and satisfaction in suturing nursing students of Shiraz University of Medical Sciences   | Advising professor | School of nursing and midwifery / shiraz university of medical sciences |

|      |                          |   |                    |  |
|------|--------------------------|---|--------------------|--|
| 2022 | -                        | Barriers and facilitators of the fourth generation university from the perspective of nursing students and professors: a content analysis study | Co-worker          | Baqiyatallah University of Medical Sciences                                  |
| 2022 | Zahra Mehri              | Design, implementation and evaluation of professional development program for novice nurses: a mixed-methods study                              | Co-worker          | School of nursing and midwifery / shiraz university of medical sciences      |
| 2021 | HR.Khankeh.<br>K.Nouruzi | Improving the process of care for Traumatic Patients by staff of the emergency department of Shiraz Shahid Rajaei Hospital                      | PhD Student        | University of Social Welfare and Rehabilitation Sciences (USWR)– Tehran-Iran |
| 2021 | Zakeri afshar<br>Mahla   | Investigating the relationship between burnout and moral courage in operating room staff of Fars Province Medical Sciences Hospitals in 2021    | Advising professor | School of nursing and midwifery / shiraz university of medical sciences      |
| 2016 | Yadollahi<br>Mahnaz      | Field investigation and identification of accident hotspots on Hosseini Al-Hashemi Highway - Shiraz Trauma Research Center                      | Co-worker          | Shiraz Trauma Research Center  |
| 2011 | Marzieh<br>Kargar        | Effect of head covering on phototherapy-induced hypocalcaemia in icterus newborns   | Ms Student         | Shiraz University of Medical Sciences (SUMS)- Shiraz-Iran                    |

## A. Articles

1. Jamshidi Z, Aieen M, Jafari-Oori M. University innovation and start-ups: Barriers and facilitators experienced by nursing faculties–A content analysis study. *Nursing Open*. 2024 May;11(5):e2190.
2. Zeinab Ghorbani, Qazal Ghaderi, Somayeh Esmaili, Mahboobeh Hosseinimoghadam, [Jamshidi Z](#), Narjes Abshorshori, Seyedeh Fatemeh Moosavi Moqaddam, Khaterreh Rostami. The mediating role of ethical leadership on professional commitment and moral sensitivity in the control of blood pressure by intensive care unit (ICU) nurses. *Revista Latinoamericana de Hipertensión*. 2023 May. Volumen 18, N° 6, (ISSN: 1856-4550).
3. [Jamshidi Z](#), Norouzi Tabrizi K, Khankeh H, Zeraati Nasrabadi M, Sadeghi H, Eghbali M. Design and psychometric properties of the acute care quality in trauma emergency units scale. *European Journal of Trauma and Emergency Surgery*. 2024 Sep 20:1-7.
4. Zakeriafshar M, Torabizadeh C, [Jamshidi Z](#). The relationship between occupational burnout and moral courage in operating room personnel: a cross-sectional study. *Perioperative Care and Operating Room Management*. 2023 Sep 1;32:100339.

5. Sharifi A, Fallahi-Khoshknab M, Mohammadi S, Zeraati M, [Jamshidi Z](#), Aghabeygi-Arani M, Mirzaei N, Fallahi-Khoshknab N, Rasooli P. Depression, anxiety, and stress among Iranian nurses in COVID-19 care wards. *BMC psychology*. 2022 Aug 20;10(1):205.
6. [Jamshidi Z](#), Nourozi Tabrizi K, Fallahi Khoshknab M, Dalvandi A, Vizeshfah F, Khankeh H. Optimizing care strategies for patients with trauma emergencies: a qualitative study. *Trauma Monthly*. 2021 Jun 1;26(3):167-77.
7. [Jamshidi Z](#), Nourozi Tabrizi K, Fallahi-Khoshknab M, Dalvandi A, Vizeshfah F, Khankeh H. Identifying Challenges of Providing Care for Trauma Patients; A Concurrent Mixed Methods Study. *Trauma Monthly*. 2021 Jan 1;26(1):32-40.
8. [Jamshidi Z](#), Sadeghi H. Nursing challenges and barriers to promotion health community. *Narrat Rev*. 2021 Oct;1(20-9):1418169.
9. Kargar M, [Jamshidi Z](#), Beheshtipour N, Pishva N, Jamali M. Effect of head covering on phototherapy-induced hypocalcaemia in icterus newborns; a randomized controlled trial. *International journal of community based nursing and midwifery*. 2014 Apr;2(2):121

## **B. Books**

- 1- "Brunner and Suddarth's textbook of medical-surgical nursing" [15th edition]. Wolters kluwer india Pvt Ltd. Translated to Persian. [Zahra Jamshidi](#) et al . Boshra Publisher – **2023**
- 2- Practical principles and basics of wound care (1) "Translated to Persian. [Zahra Jamshidi](#) et al - Heidari Publisher-**2022**
- 3- "Visser LS, CPEN F, Montejano AS. Fast Facts for the Triage Nurse: An Orientation and Care Guide. [2en edition].", Springer Publishing Company; 2018 Dec 17.", Translated to Persian. [Zahra Jamshidi](#) et al - Heidari Publisher-**2021**
- 4- "Kozier and Erb's Fundamentals of Nursing [11th edition]", Translated to Persian. [Zahra Jamshidi](#) et al - Heidari Publisher-**2021**
- 5- "Information Technology in the Health Sciences", [Zahra Jamshidi](#) (Editor), Teimourzadeh Publisher- **2019**
- 6- "Brunner and Suddarth's textbook of medical-surgical nursing" [14th edition]. Wolters kluwer india Pvt Ltd. Translated to Persian. [Zahra Jamshidi](#) et al . Heidari Publisher - **2018**

## **VII. Presentations in Congress**



| <b>Year</b> | <b>Title</b>   | <b>Congress name</b>  | <b>Type of presentation</b> |
|-------------|--|---|-----------------------------|
| <b>2024</b> | Challenges and consequences of not compliance with the use of personal protective equipment by operating room personnel in the era of Covid-1403         | The Conference on lessons learned from Corona - Baqiyatullah University of Medical Sciences   | <b>Oral presentation</b>    |
| <b>2023</b> | Factors affecting the incidence of burnout and its consequences among operating room staff   | 10 <sup>th</sup> International Congress Research and technology of Iranian Medical Students   | <b>Poster</b>               |
| <b>2022</b> | Consequences of covid-19 on women's health and population growth   | National Conference of Midwifery and Reproductive Health Approach in Line With Rejuvenation of Population   | <b>Poster</b>               |
| <b>2022</b> | The effect of creative nursing research teaching method on self-efficacy - a semi-experimental study   | 23th Iranian Conference on Medical Education  | <b>Poster</b>               |
| <b>2022</b> | Wound management   | IRCME/ Wound management Congress  | <b>Oral presentation</b>    |
| <b>2021</b> | The effect of creative virtual teaching method on cognition, attitude and satisfaction with teaching nursing research method: a quasi-experimental study | 4th Congress of Nursing and Midwifery Education "Virtual Education Position"  | <b>Oral presentation</b>    |
| <b>2021</b> | The Effect of Changes in the In-Service Training Method on the Quality of Nursing Care During the Covid-19 Pandemic                                      | 4th Congress of Nursing and Midwifery Education "Virtual Education Position"  | <b>Poster</b>               |
| <b>2021</b> | Assessment of the implementation of the guidelines for diagnosis and treatment of Covid-19 in hospitals of Fars province                                 | International Congress on Prevention Strategies in Infections Related to Patient Care   | <b>Poster</b>               |
| <b>2020</b> | Comparison of the hand hygiene among nurse before and after the onset of covid-19  | International Congress on Prevention Strategies in Infections Related to Patient Care /Journal of Patient Safety & Quality Improvement, 2020; doi: 10.22038 / psj.2020.17431. | <b>Poster</b>               |
| <b>2019</b> | Barriers and Challenges of Providing Standard Care to Traffic Accident Victims   | Accidents and Disasters Congress  | <b>Poster</b>               |
| <b>2018</b> | Design and architecture of educational environment is an opportunity to stimulate children's minds   | First International Congress on Education and Health of Children Presenting posters   | <b>Poster</b>               |
| <b>2018</b> | Paying attention to cultural diversity and teaching cultural concepts to children  | First International Congress on Education and Health of Children Presenting posters   | <b>Poster</b>               |
| <b>2018</b> | The need to pay attention to religious teachings in pre-school children education  | First International Congress on Education and Health of Children Presenting posters   | <b>Poster</b>               |
| <b>2017</b> | Standards application to promote trauma nursing care   | Journal of Urmia Nursing and Midwifery Faculty  | <b>Poster</b>               |
| <b>2017</b> | Barriers of nursing role play in providing community health services in Iran   | Journal of Urmia Nursing and Midwifery Faculty  | <b>Poster</b>               |

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|------|---|--|-------------------|
| 2017 | The need to pay attention to religious teachings in children's education  | The First International Congress on Education and Health of Children<br>Presenting posters               | Poster            |
| 2017 | Productive aging: An opportunity to dynamize the elderly population   | Regional Conference on Nursing and Midwifery<br>Science Development -<br>Community Care Services         | Poster            |
| 2017 | The role of community nurse in preventing traffic accidents   | 8th International Seminar on Reducing Traffic Accidents  | Poster            |
| 2017 | Challenges of providing standard care to traffic accident victims   | 8 <sup>th</sup> International Seminar on Reducing Traffic Accidents                                      | Poster            |
| 2017 | The necessity of using virtual education in promoting nurses' education   | Second Congress of Nursing Education Analysis in Iran  | Poster            |
| 2017 | Challenges of implementing e-learning in medical education  | National Conference on e-learning  | Poster            |
| 2017 | Necessity of learning in health sciences  | National Conference on e-learning  | Poster            |
| 2017 | Survey of hospital staff opinions on the use of e-learning and comparison with face-to-face training                        | National Conference on e-learning  | Poster            |
| 2016 | Educational needs assessment in service training program for ICU Nurses in shahid rajae - Shiraz of nurses in special wards | Fourth International Congress on Intensive Care  | Poster            |
| 2016 | The effect of the implementation of the nursing process on the quality of care  | Fourth International Congress on Intensive Care  | Poster            |
| 2015 | The importance of nurse-physician interaction in the emergency department on the quality of health services                 | International Emergency Seminar  | Oral presentation |
| 2015 | Reporting in Trauma Wards   | Reporting Seminar Based on Nursing Process   | Oral presentation |
| 2015 | Patient Education Methods   | Seminar on Improving the Patient Education Process   | Oral presentation |
| 2014 | Nursing Care in Eye Trauma  | Farabi Fifth One-Day Nursing Conference  | Oral presentation |
| 2014 | Survey of nurses' knowledge and attitudes about caring for the elderly with trauma in Shahid Rajaei Hospital, Shiraz        | One-day conference on aging and health   | Poster            |
| 2006 | Parents' Strategies for Preventing Addiction in Adolescents and Youth   | First Regional Conference on Nursing and Midwifery "Prevention of Addiction in Educational Environments" | Poster            |
| 2006 | Survey of adolescents 'opinions in the hospital about their abuse   | Adolescents' health  | Poster            |
| 2004 | The Impact of Obesity on Individual Behavior  | Obesity and Its Diseases   | Poster            |

## **IX. Research interests**

1. Nursing education
2. Trauma / emergency care
3. Wound care
4. Pediatric Nursing
5. Quantitative and qualitative research methods

## **X. Language Skills**

Two diplomas in English - Advanced level

